



☎ 01237-237490

St. Joseph's Girls Degree College

Sardhana - 250 342 Meerut (U.P.)

Website : www.stjosephscollegesardhana.com e-mail : stjosephs1981@gmail.com

Established & Administered By The Congregation of Jesus & Mary

NAAC ACCREDITED - GRADE 'B'

Student Feedback 2022-23

Student Satisfactory Report of 380 students

10.10.2022

1. Covering of syllabus in the class

85-100%	222
70-84%	155
55-69%	03
30-54%	0
Below 30%	0

2. Teachers' preparation for the classes

Thoroughly	225
Satisfactorily	145
Poorly	08
Indifferently	02
Won't teach at all	0

3. Communication ability of Teachers

Always effective	247
Sometimes effective	128
Just Satisfactorily	03
Generally ineffective	02
Very poor communication	0

4. Teachers' approach to teaching

Excellent	239
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Very good	133
Good	07
Fair	01
Poor	0
5. Teachers' Fairness in the Internal Evaluation process	
Always fair	249
Usually fair	126
Sometimes unfair	04
Usually unfair	01
Unfair	0
6. Performance of students in discussion of assignments	
Every time	233
Usually	140
Occasionally/sometimes	05
Rarely	02
Never	0
7. Interest of institution in promoting Internship, student exchange, field visits opportunities	
Regularly	244
Often	134
Sometimes	02
Rarely	0
Never	0
8. Teaching and mentoring process for the students in cognitive, social and emotional growth	
Significantly	239
Very well	135
Moderately	06
Marginally	0
Not at all	0
9. The institution provides multiple opportunities to learn and grow	
Strongly agree	241
Agree	138
Neutral	01
Disagree	0
Strongly disagree	0
10. Informing the students by the teachers about expected competencies, course outcomes and programme outcomes	
Every time	231
Usually	145
Occasionally/sometimes	05
Rarely	0
Never	0
11. Necessary follow up by the mentor	

Every time	239
Usually	138
Occasionally/sometimes	02
Rarely	01
No mentor	0
12. The illustration of concepts through examples and applications by the teachers	
Every time	235
Usually	140
Occasionally/sometimes	04
Rarely	01
Never	0
13. Identification and encouragement of students' strengths with providing right level of challenges by the teachers	
Fully	246
Reasonably	130
Partially	04
Slightly	0
Unable to	0
14. Ability of teachers to identify the weaknesses and helping the students to overcome	
Every time	237
Usually	139
Occasionally/sometimes	02
Rarely	02
Never	0
15. The efforts made by the Institution to engage students in the monitoring ,review and continuous quality improvement of the teaching-learning process	
Strongly agree	238
Agree	140
Neutral	02
Disagree	0
Strongly disagree	0
16. The use of student-centric method by the Institute/ teachers	
To a great extent	240
Moderate	138
Some what	02
very little	0
not at all	0
17. The encouragement of teachers in Participation of students in extra curricular activities	
Strongly agree	228
Agree	149
Neutral	02
Disagree	01

Strongly disagree 0

18. Effort of teachers to inculcate soft skills, life skills and employability skill in students

To a great extent 343

Moderate 37

Some what 0

very little 0

not at all 0

19. The percentage of teachers who use ICT tools while teaching

Above 90% 244

74- 89% 127

50-69% 07

30-49% 02

Below 29% 0

20. Overall quality of teaching learning process in the institute is very good

Strongly agree 244

Agree 129

Neutral 07

Disagree 0

Strongly disagree 0



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Student Satisfactory Report of 380 students

20.2.2023

1. Covering of syllabus in the class

85-100%	245
70-84%	130
55-69%	05
30-54%	0
Below 30%	0

2. Teachers' preparation for the classes

Thoroughly	252
Satisfactorily	128
Poorly	0
Indifferently	0
Won't teach at all	0

3. Communication ability of Teachers

Always effective	247
Sometimes effective	134
Just Satisfactorily	01
Generally ineffective	0
Very poor communication	0

4. Teachers' approach to teaching

Excellent	251
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Very good	125
Good	02
Fair	02
Poor	0
5. Teachers' Fairness in the Internal Evaluation process	
Always fair	251
Usually fair	126
Sometimes unfair	03
Usually unfair	0
Unfair	0
6. Performance of students in discussion of assignments	
Every time	243
Usually	127
Occasionally/sometimes	07
Rarely	03
Never	0
7. Interest of institution in promoting Internship, student exchange, field visits opportunities	
Regularly	238
Often	138
Sometimes	04
Rarely	0
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8. Teaching and mentoring process for the students in cognitive, social and emotional growth	
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Very well	137
Moderately	04
Marginally	0
Not at all	0
9. The institution provides multiple opportunities to learn and grow	
Strongly agree	241
Agree	138
Neutral	01
Disagree	0
Strongly disagree	0
10. Informing the students by the teachers about expected competencies, course outcomes and programme outcomes	
Every time	241
Usually	137
Occasionally/sometimes	02
Rarely	0
Never	0
11. Necessary follow up by the mentor	

Every time	249
Usually	120
Occasionally/sometimes	01
Rarely	0
No mentor	0
12. The illustration of concepts through examples and applications by the teachers	
Every time	235
Usually	139
Occasionally/sometimes	05
Rarely	01
Never	0
13. Identification and encouragement of students' strengths with providing right level of challenges by the teachers	
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Agree	141
Neutral	01
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Strongly disagree	0
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Agree	132
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Disagree	01

Strongly disagree 0
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To a great extent 247
Moderate 133
Some what 0
very little 0
not at all 0

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74- 89% 135
50-69% 01
30-49% 0
Below 29% 0

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Agree 134
Neutral 01
Disagree 0
Strongly disagree 0